

# Sixth Grade, All Subjects

Beyond Textbooks

May 2012

Monday	Tuesday	Wednesday	Thursday
<p><b>Legend:</b></p> <ul style="list-style-type: none"> <li>● math 6</li> <li>● reading 6</li> <li>● science 6</li> <li>● ss 6</li> <li>● writing 6</li> </ul>	<u>1</u>	<u>2</u>	<u>3</u>
	<ul style="list-style-type: none"> <li>● GAP PO Order of operations</li> <li>● G6.2SS.C2.PO6 I can analyze the impact of Mesopotamia, Egypt, China, or Central and South America on later civilizations. (Central &amp; South America)</li> <li>● G6.1SS.C2.PO5 I can describe the location, culture and achievements of the Myan, Aztec, and Inca civilization.</li> <li>● G6.3W.C6.PO2 I can write a 5-paragraph research report that includes: a focused topic, appropriate facts/relevant details, logical sequence, concluding statement and a list of resources used.</li> <li>● Yearly Standards</li> </ul>	<ul style="list-style-type: none"> <li>● GAP PO Order of operations</li> <li>● G6.2SS.C2.PO6 I can analyze the impact of Mesopotamia, Egypt, China, or Central and South America on later civilizations. (Central &amp; South America)</li> <li>● G6.1SS.C2.PO5 I can describe the location, culture and achievements of the Myan, Aztec, and Inca civilization.</li> <li>● G6.3W.C6.PO2 I can write a 5-paragraph research report that includes: a focused topic, appropriate facts/relevant details, logical sequence, concluding statement and a list of resources used.</li> <li>● Yearly Standards</li> </ul>	<ul style="list-style-type: none"> <li>● GAP PO Order of operations</li> <li>● G6.2SS.C2.PO6 I can analyze the impact of Mesopotamia, Egypt, China, or Central and South America on later civilizations. (Central &amp; South America)</li> <li>● G6.1SS.C2.PO5 I can describe the location, culture and achievements of the Myan, Aztec, and Inca civilization.</li> <li>● G6.3W.C6.PO2 I can write a 5-paragraph research report that includes: a focused topic, appropriate facts/relevant details, logical sequence, concluding statement and a list of resources used.</li> <li>● Yearly Standards</li> </ul>
<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>
<ul style="list-style-type: none"> <li>● GAP PO 2-step equations create/solve/word problems (fractions/decimals)</li> <li>● G6.3SS.C5.PO1 I can describe the structure of a theocracy, dictatorship, republic, monarchy, democracy, and an anarchy.</li> <li>● G6.3W.C6.PO2 I can write a 5-paragraph research report that includes: a focused topic, appropriate facts/relevant details, logical sequence, concluding statement and a list of resources used.</li> <li>● Yearly Standards</li> </ul>	<ul style="list-style-type: none"> <li>● GAP PO 2-step equations create/solve/word problems (fractions/decimals)</li> <li>● G6.3SS.C5.PO1 I can describe the structure of a theocracy, dictatorship, republic, monarchy, democracy, and an anarchy.</li> <li>● G6.3W.C6.PO2 I can write a 5-paragraph research report that includes: a focused topic, appropriate facts/relevant details, logical sequence, concluding statement and a list of resources used.</li> <li>● Yearly Standards</li> </ul>	<ul style="list-style-type: none"> <li>● GAP PO 2-step equations create/solve/word problems (fractions/decimals)</li> <li>● G6.3SS.C5.PO1 I can describe the structure of a theocracy, dictatorship, republic, monarchy, democracy, and an anarchy.</li> <li>● G6.3W.C6.PO2 I can write a 5-paragraph research report that includes: a focused topic, appropriate facts/relevant details, logical sequence, concluding statement and a list of resources used.</li> <li>● Yearly Standards</li> </ul>	<ul style="list-style-type: none"> <li>● GAP PO 2-step equations create/solve/word problems (fractions/decimals)</li> <li>● G6.3SS.C5.PO1 I can describe the structure of a theocracy, dictatorship, republic, monarchy, democracy, and an anarchy.</li> <li>● G6.3W.C6.PO2 I can write a 5-paragraph research report that includes: a focused topic, appropriate facts/relevant details, logical sequence, concluding statement and a list of resources used.</li> <li>● Yearly Standards</li> </ul>
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[21](#)

[22](#)

[23](#)

[24](#)

[28](#)

[29](#)

[30](#)

[31](#)